

State of Washington

Superintendent of Public Instruction



Judith Billings
PO Box 5065
Kent, WA 98064
(206) 914-2845

Education: Billings received her Bachelor's from Pacific Lutheran University, master's degree from the University of New Mexico and a law degree from Seattle University

Occupation: Education Consultant

Professional Qualifications: After many years as a teacher and high school principal, Billings served two terms as Superintendent of Public Instruction. In that capacity, among many other achievements, she led the charge for school reform. More recently, Billings has been a leading voice on education and AIDS in this region and nationally.

Personal Information: Married, longtime Puyallup resident

Community Involvement: Billings has received numerous awards and honors from civic and education organizations and sits on boards involving education and HIV/AIDS. Among other recent honors, the Washington Education Association this year selected Judith as its "Friend of Education."

Personal Views: "Having served as Superintendent of Public Instruction for eight years, and having spent the last few years viewing our schools from the "outside", I am concerned about what I see happening, and what I don't see happening. I will focus on stabilizing our funding, creating more balance between the state school test (the WASL) and a broader education, and reducing waste, confusion and bureaucracy that now are making things tough for teachers and parents alike."

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Website: www.friendsforjudith.com



**KumRoon
Maksirisombat**
8621 29th Ave SW
Seattle, WA 98126
(206) 937-6928

Education:

Occupation:

Professional Qualifications:

Personal Information:

Community Involvement:

Personal Views: I have worked in public schools for 26 years. I have worked as a teacher, counselor, assistant principal and summer school principal. I was a distinguished educator and received many scholarships and awards. (including the Golden Acorn Award). I speak nine languages, have several Masters, and a Doctoral Degree. The current population of Washington is very diverse. The school curriculum needs to be improved to reflect and celebrate this diversity. Schools need to provide better curriculum in areas i.e. technology, languages, reading, writing and global education. The WASL, school voucher programs, school finances, mental health and the quality of teachers are priorities I also consider very important. We need to make sure the schools in Washington have adequate funding and responsibly report their spending. The teachers in Washington need to be supported in their efforts to bring innovative ideas and programs to the classroom. Teachers need to feel valued in their contribution to the education for all students. As State Superintendent of Public Instruction, I will work hard with the public to improve academic achievement of students and will maximize existing and future resources to ensure the students academic success in the future.

Website: www.vote4mak.org

State of Washington

Superintendent of Public Instruction



**Teresa (Terry)
Bergeson**
732 Sherman St NW
Olympia, WA 98502
(360) 280-1512

Education:

Occupation:

Professional Qualifications:

Personal Information:

Community Involvement:

Personal Views: Here's my progress report as State Superintendent: *Test results have improved among all ages and ethnic groups. Washington students are top in the nation on SAT scores where half take the exam. We won over \$100 million in grants for innovative reading, mathematics, and science programs. Washington eighth-grade African-American students made the biggest gains in mathematics achievement in the nation.* Statewide learning standards and graduation requirements have *made diplomas more meaningful.* Our schools now think creatively and teach students to apply their skills, not just memorize formulas. Teachers are better able to track student progress, help students in need and challenge high achievers. And students are learning the skills they need to compete. ***We cannot afford to go back to lower standards, low expectations, and no accountability.*** For 41 years, I have worked tirelessly for our students. During my next term, I want to improve our schools by providing teachers and administrators with increased training and improved compensation. I will re-double my efforts to secure additional funding and ensure that our leaders live up to their commitments to education. Together, we can give every student the opportunity to succeed. I ask for your continued support.

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Juanita Doyon
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Education: Bethel High School, Spanaway, WA, graduated 9th in class of 400; 19 years, Public School Parent; Staff Training: Public Relations, Writing, Math, Reading, Discipline, Strategic Planning, Assessment, Data Analysis, Technology, Special Needs, Volunteer Recruitment; Independent Research: High-stakes Testing, "NCLB" Mandates, State and Federal Operations

Occupation: Parent, Published Education Author, Public Education Advocate

Professional Qualifications: Site Council, Facilities, Bonds, Levies, Discipline, Curriculum, Communications, Technology, Gifted Education, Strategic Planning, Staff and Administrative Hiring Committees; Classroom Assistance; Presentation, Organizing and/or Membership: Washington Association of Learning Alternatives, National Council of Teachers of English, PTA, Learning Disabilities Association, Dyslexia Association, Rethinking Schools, Mothers Against WASL, Indian Education Association and others; Guest Lecturer: Eastern Washington, Evergreen, Seattle Pacific, Pepperdine Universities

Personal Information: Age, 44; Married, 26 Years; Mother of Four

Community Involvement: 15 years Sunday School Teacher/Youth Leader

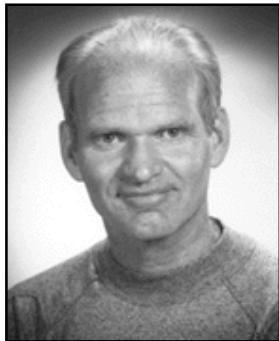
Personal Views: We must remove the intrusion of state and federal governments from classrooms. Let teachers teach and students learn. I'm a parent, not a politician. We can't afford \$170 million for WASL testing! No on Charter schools! Yes on vocational education! We must support teachers, empower parents, end big business generated high-stakes climate, and serve the needs of every child. I will restore integrity to the state office and support reasonable, workable accountability.

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State of Washington

Superintendent of Public Instruction



David Blomstrom
5011 Brooklyn Ave
NE #3
Seattle, WA 98105
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Education:

Occupation:

Professional Qualifications:

Personal Information:

Community Involvement:

Personal Views: Our schools are worse than they were in the 1960's! As a career educator, website designer, children's advocate, and true Independent, I'm disgusted that the corporate media that ruined America's most important election ever by promoting John Kerry over Howard Dean are promoting the three clueless teachers union cheerleaders arrogantly running for this office. Bergeson and Billings represent 16 years of failure and Doyon's just another Tony Blair! I'm the only candidate speaking out against America's greatest traitors. George aWol Bush and his pal Bill Gates, who are cruelly exploiting children in public schools that have been effectively privatized. My campaign website lists over 25 issues, focusing on protecting children from corporations, the "Seattle Mafia" and Homeland Security. Vote no on I-884; why create a state income tax when we can save *billions* by boycotting Microsoft and the WASL and holding corrupt school officials, teachers unions and their cronies accountable? Free open source software (like Linux) could also protect users from viruses, high-tech spies, and Microshaft's software patches and outsourcing, further boosting the economy. See my Bush, Microsoft and children's political websites. Don't let the corrupt media and teachers unions that endorsed Gary "Corporate Terrorist" Locke dictate your vote!

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John Blair
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SW
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Education:

Occupation:

Professional Qualifications:

Personal Information:

Community Involvement:

Personal Views: Every parent should have the right, the opportunity and funds to **Individualize the Public Education** for each of their own children. Therefore, I propose: Voluntary **Individual Student Trust Accounts** be created and funded annually using each student's *existing* \$5500 state education voucher – the voucher currently going automatically to the local school district. Each student's parents may spend these accumulating funds at the registered **Public Education Program(s)** of their choice. A registered **Public Education Program** would be any educational program, regardless of ownership, which: Accepts only trust funds as tuition, i.e. "free"; Fills at least 80% of its openings without admission qualification, i.e. "open enrollment"; Permits no organized devotional instruction or activities and, Publishes measurable educational and behavioral goals for its students – students not achieving these goals may be dismissed by the program at the end of any quarter. **Neighborhood Education Committees**, consisting of three locally elected trustees, will oversee the public educational progress of up to 500 students. The trustees must approve parental *Education Program* choices for students passing applicable state tests. **Community Facility Districts** may own, operate and maintain public buildings. Life-cycle maintenance funds will be included in the original bond funding. If you agree, vote for **John Blair**.

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