

# Puget Sound Tax Accountability Account Stakeholder Group

County-City Building  
930 Tacoma Ave S, Rainier Conference Room  
Tacoma, WA 98402

## DRAFT

### Summary Meeting Minutes

PSTAA members in attendance: DeAnne Hamilton (Bates Technical College); Joyce Loveday (Clover Park Technical College); Liesl Santkuyl (College Success Foundation); Jan Mauk (Communities in Schools); Susan Barbeau (First5FUNDamentals); April Shine (Graduate Tacoma); Gina Anstey (Greater Tacoma Community Foundation); Joe Brady (Metro Parks); Michele Johnson (Pierce College District); Catherine Rudolph (Pierce County); Jason Escareno (Pierce County); Rebecca Chapman (Pierce County); Jaime Prothro (Pierce County Libraries); Kyla Lackie (Puget Sound Educational Services District); Dorothy Gibson (Sound Alliance – SHAPE); Lynn MacDonald (Sound Alliance – SHAPE); Lon Whitaker (Tacoma Community College); Jason Scales (Tacoma Community House); Karen Bunce (Tacoma Housing Authority); Nancy Sutton (Tacoma Pierce County Health Department); Rodney Robinson (Treehouse); Michael Wark (UW Tacoma)

Others in attendance:

1. Meeting called to order at 10:01 am.
  - Jason asked if there were any changes to the November 16, 2018 minutes to let Rebecca know. If no changes, it will be made available on a website that is being built.
2. Introductions.
  - Members introduced themselves and what agency they represent.
3. King County PSTAA Reports
  - A brief overview of the King County PSTAA Needs Assessment Report, and Strategy Assessment Report were distributed. Jason suggested the group look over it as a starting point, and email to himself and Rebecca their agencies suggesting for both needs assessment and strategy recommendations for their area of expertise. Jason and Rebecca will start to compile the recommendations for discussion.
4. Tacoma-Pierce County Health Department letter

- Nancy Sutton reviewed two documents from the TPCHD regarding recommendations. She primarily covered the document dated November 30, 2018, which had three primary focus areas and sub-areas: Systemic: address disparities in resources and supports, create a system of supports for children and youth with adverse life experiences; Intentional: invest in facilities – create community resources that will serve generations, improve health, improve earning capability; Future focused: early childhood investments yield long term results, invest for the future.
5. Presentation by Susan Barbeau, First5FUNdamental (F5F)
- Susan introduced her agency. She explained her agency works to bring community agencies together, and does not administer programs.
  - She passed out two reports, and an overview of the reports which she went over in greater depth. Help Me Grow focuses on ages 0-5 to help families navigate and get what they need for the children and families to succeed. Legislative funding has been received, and they work with 120 partners. She explained there are two themes: outcomes for children vary based on: 1.) Where they live, and 2.) Their race and ethnicity.
  - Susan went over some of the statistics from the overview. These included low birth weight affects, early intervention services for children with designated disabilities, ECEAP and Head Start and lack of availability, school readiness levels. She also presented childcare accessibility, affordability, and quality of care, as gaps in these childcare needs.
  - Susan offered three personal recommendations: 1. Consider funds in flexible way, and possible endowment; 2. Don't focus on age range/program, but consider cohort, and follow child from birth to postsecondary; 3. Focus on solving specific policy challenges, such as childcare needs. She recommended long-term thinking.
  - Hotspots were discussed, and F5F have distinguished three postcodes in Pierce County that have birth rates, and high investigations. Comment from Executives Office that these postcodes are near bus rapid transit, and there may be possible redevelopment money available as the area is improved with transit links.
  - Group comments and questions suggested we should be thinking about leveraging with existing resources, concerns that the state legislature can pull these funds so we should not count on them and an on-going process of how to carry on projects may need to be considered, a request for an expert to discuss endowments due to legal limitations, and that TPCHD has identified Parkland, East Lakewood, South Tacoma and Eastside Tacoma as community areas with high need that fall within the taxing district.
6. Presentation by Rodney Robinson, Treehouse
- Treehouse is a statewide organization and provides academic support to those in foster care. The three ST3 counties are all serviced by Treehouse.
  - Rodney distributed a handout, and discussed the partnership with local Pierce County school districts on the Graduation Success program, and their hope to go statewide by 2022. Referrals are received by community partners.

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- Their goal is to support youth continuously as they reach adulthood by working with the youth up to age 26 as they navigate life, including support for housing, continuing education. Foster children have a high transfer rate, and it has effects on their education.
- Rodney explained Treehouse's one-time ask of \$500,000 to extend the Graduation Success program to middle school. The number of students impacted would be greater, and they currently see a tipping point for education services as middle school; youth displaced in early years have greater behavior/attendance issues by middle school. 100% of students are eligible for free and reduced lunches. Treehouse is working on ensuring youth know what resources are available to them, and Treehouse partner with other agencies.
- In answer to questions from the group, Rodney explained that foster children have a high rate of mobility. Youth go where the foster care is, so there is travel between counties, and the trend is currently for children to be transferred further and further south, as far as Vancouver. There is a cost to school districts, as the transportation costs fall to them.

7. Presentation by Michele Johnson, on behalf of the Community and Technical Colleges Consortium (Bates Technical College, Clover Park Technical College, Pierce College District, Tacoma Community College), and the Puget Sound Educational Services District

- Michele distributed an overview of the CTC and PSESD proposal. She discussed the outlook of the CTC to welcome all students, and risks many students encounter as they may be the first in their family to attend postsecondary school. Their desire is to see all students be successful, and they provide wraparound services such as childcare facilities, and food banks to help reduce barriers.
- Michele introduced Strengthening College-Going Rates. These rates are currently below the state average. Clover Park School District currently have only 39% going on to college. There is concern that current and projected workforce needs will not be met by those requiring postsecondary education. The colleges are working with PSESD for info/data share so they are prepared for when the school district's students become their students. They want all support services to be tied together to support individuals, and currently require all students to take a class to help them transition and be successful. There are case managers, college success coaches, and those working with K-12 on career pathways to make better use of postsecondary education time and money spent. Financial literacy is important, and they are trying to help students with credit.
- Entry, retention, and completion is their goal. The CTC and PSESD are looking for funding for up to 45 credits per student, or about \$5,000, which they estimate at \$60 million to help with retention. Small financial burdens can force a student to drop out, and this first year money could be used to pay for emergency situations. Eligibility would be based on those who are 100% below the poverty level; not all students.
- The group asked about sustainability, and all CTC have foundations. They are working on getting the communities to recognize that any student could attend college. Apprenticeships were also mentioned, and all unions are tied to the technical colleges. The colleges also work with the Pierce County Skills Center. The suggestion of scholarships was mentioned, instead of an endowment.

6. Wrap Up

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- It was asked if a survey could be sent to all participants, as there was concern that a strategy would not be established by the end the scheduled meetings. Jason is looking into this.
- Jason gave a reminder that we would be sending out the King County assessments, and we would like all the participants to send us their strategy so we can compile and discuss as a group.
- Communities In Schools – Puyallup, and Sound Alliance-SHAPE expressed an interest in presenting at the next meeting on December 14.

7. Meeting adjourned at 11:04 am.

**The next meeting of the PSTAA Stakeholder Group is scheduled for December 14, 2018. The agenda will be provided to members prior to the meeting date.**

Prepared by: Rebecca Chapman, Council Staff, 253-798-4298